

**Mrs. Ricks’ Classroom News**

**Week of February 5th**

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| **Phonics Skill:**  -We will **review previously taught skills.**  -We will review these tricky words:  **so, no, of**, **all, some, from, word,** **are, were, have, one, once, do, two, the, who, said, says, was, when, why, where, what, which, here, there they, their, my, by, you, your, because, should, would, could, down, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, today, yesterday,** and **tomorrow.** (Tricky heart words are words we can’t sound out. We have to know them by heart. We practice spelling and reading our heart words.)  **Reading:**  -Read books and passages with words containing **previously taught phonics skills**  **Grammar:**  -Review Nouns (common and proper)  -Review Verbs (present and past tense)  -Introduce Adjectives  **Writing:**  -Opinion Writing- Students will continue to write opinion pieces.  Examples: “Would you rather have a secret garden or a secret treehouse?”  “Would you rather be president or a rock star?”  Students will state their opinion on their page. Then they will write three reasons why. Last, they will write their concluding sentence.  **Math:**  -Topic 10- Use Models and Strategies to Add with Tens and Ones  1stgrade | **Core:**  -Electricity Unit  **Upcoming Dates:**  **\*Monday, February 12th-** Valentine’s Day Snack items due  **\*Wednesday, February 14th-** Valentine’s Day (Your child may bring his/her Valentine’s cards and decorated box/bag.)  **\*Monday, February 19th-** Teacher Work Day (No students)  **Specials Schedule:**  Monday, 2/05- Music/P.E.  Tuesday, 2/06- Tech/Library  Wednesday, 2/07- P.E./Music  Thursday, 2/08- Art  Friday, 2/09- Music/P.E.  Education - School Supply - Crayon Set Isolated on White Background - Black, Blue, Turquoise, Teal, Green, Yellow, Orange, Red, Pink, Purple, Brown, and Gray Crayons Isolated on White Background |